



“CHINESE VIRUS:” WHY ANTI-ASIAN RACISM IS SO CONTAGIOUS

**Thursday, May 28, 2020
11:00 am - 12:15 pm PST**

USC Race and
Equity Center

USC Student Affairs
Asian Pacific American Student Services



LEARNING &
ORGANIZATIONAL
DEVELOPMENT

Live tweeting?

#ContagiousRacism

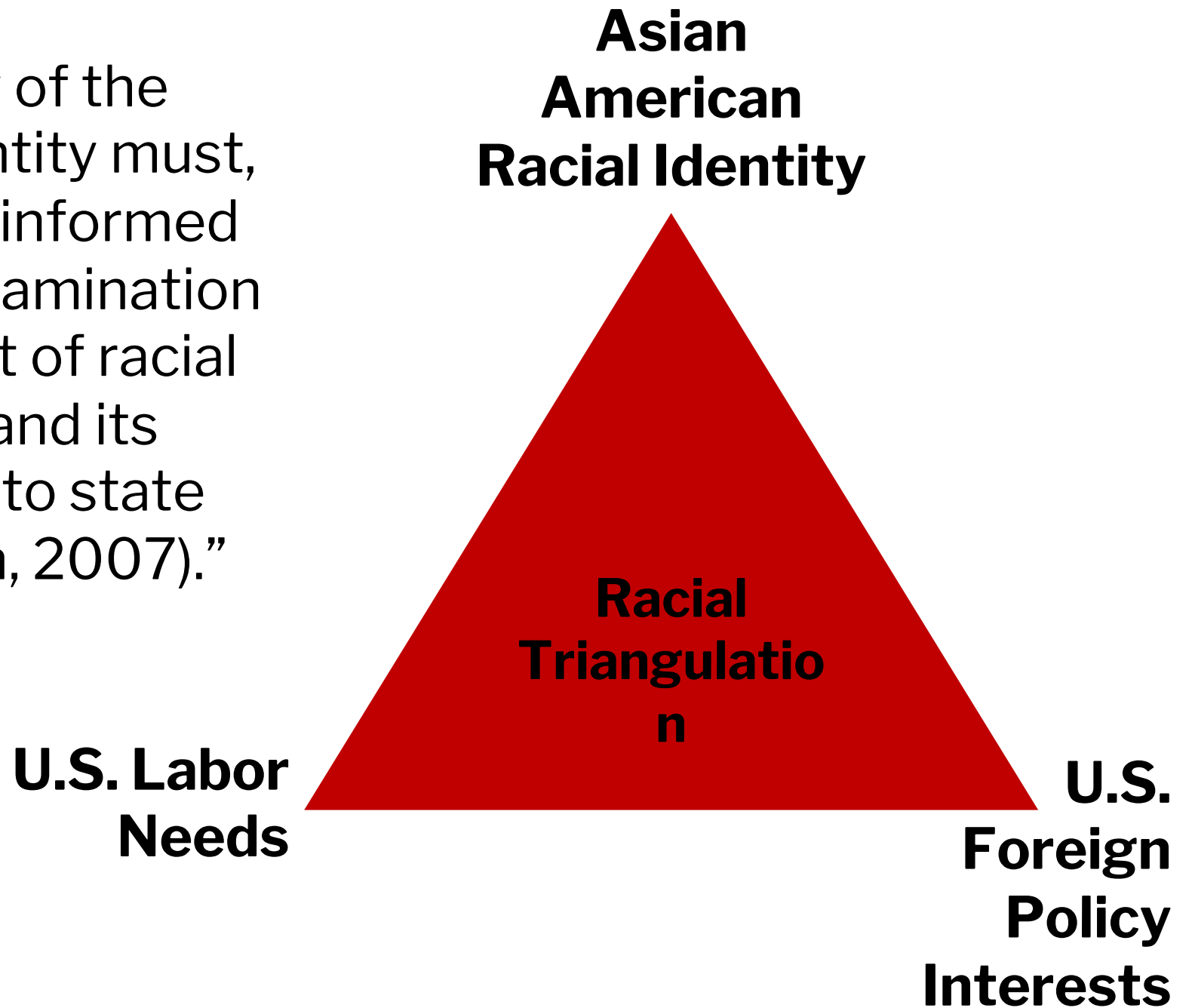
@SumunLPendakur

@JadeAgua

@wangjona

RACIAL TRIANGULATION

“Any study of the politics of identity must, therefore, be informed by a careful examination of the context of racial hierarchy and its relationship to state policies (Junn, 2007).”



#ContagiousRacism







5 THE ALIEN: *The perpetual foreigner — the enigmatic, inscrutable, unassimilable outsider in our midst. (The Invincible Iron Man #130, January 1980)*



6 THE KAMIKAZE: *Mindlessly self-sacrificing, zealously loyal, feverishly patriotic, and utterly dismissive of the value of human life. (Air War Stories #6, February 1966)*



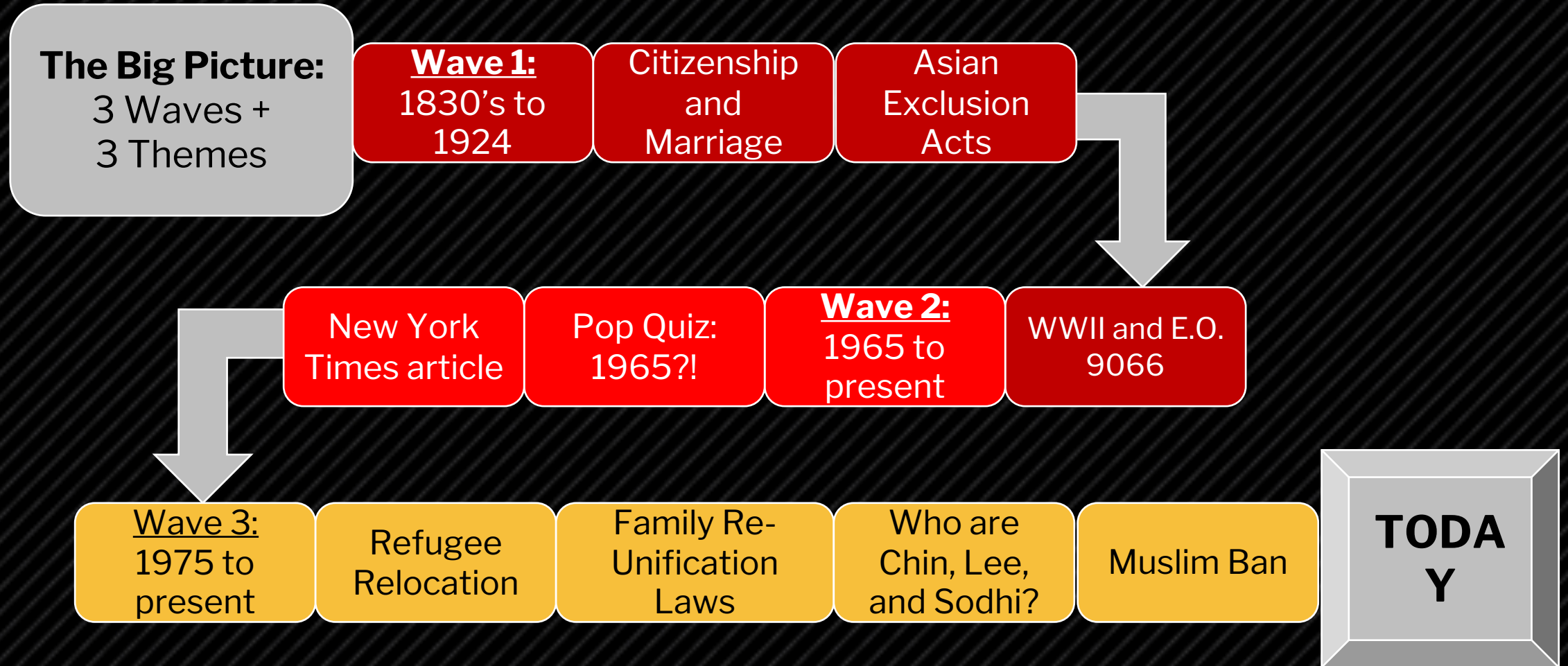
7 THE BRUTE: *The thug, the gangster, the henchman, the cannon-fodder minion, the martial arts master — stoic in suffering, silent in rage. (Iron Man #10, February 1969)*

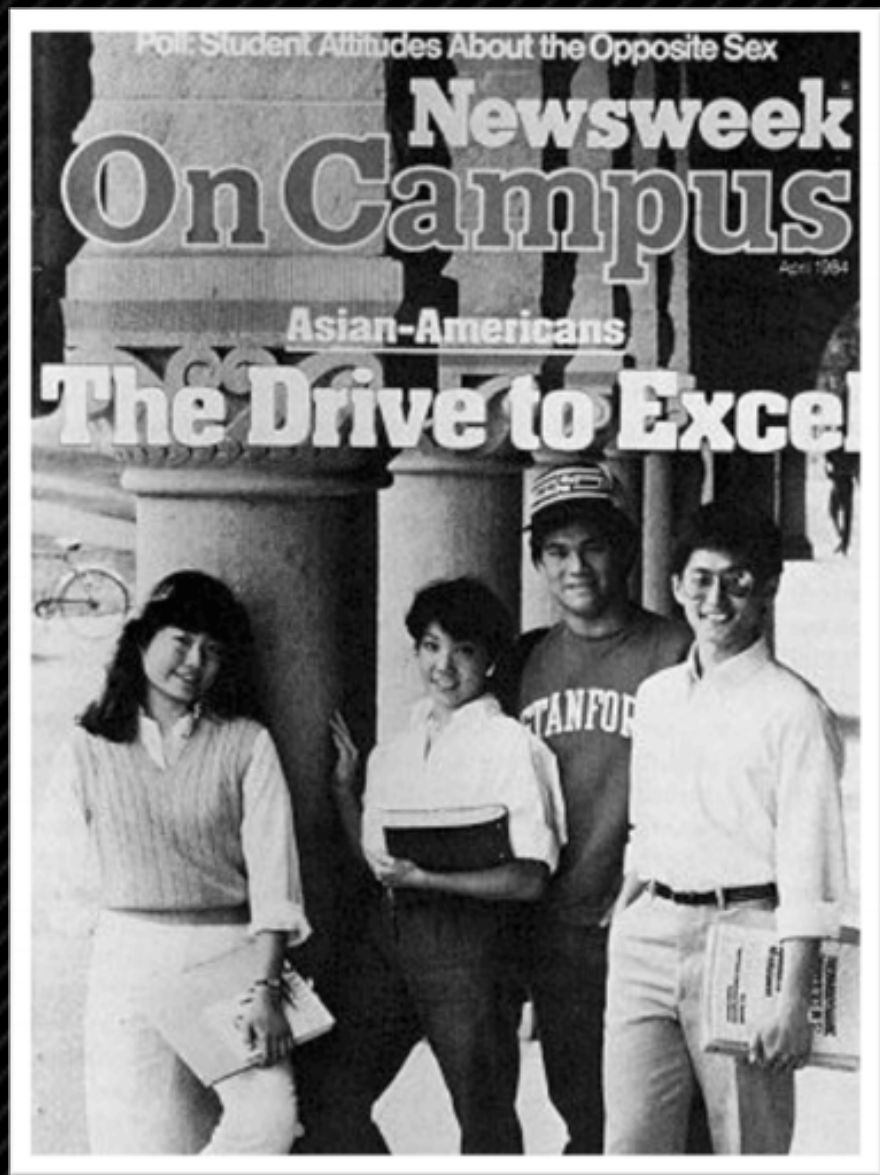


8 THE LOTUS BLOSSOM: *The long-suffering wife, the left-behind lover; the hostage, the victim, the betrayed and forgotten. (Unknown Soldier #221, November 1978)*



COUNTER-STORYTELLING: An Alternative View of Asian American History





April 1984



August 1987

MODEL MINORITY... ?



智
WISDOM



Aug. 31, 1987 Time cover story



(A+)



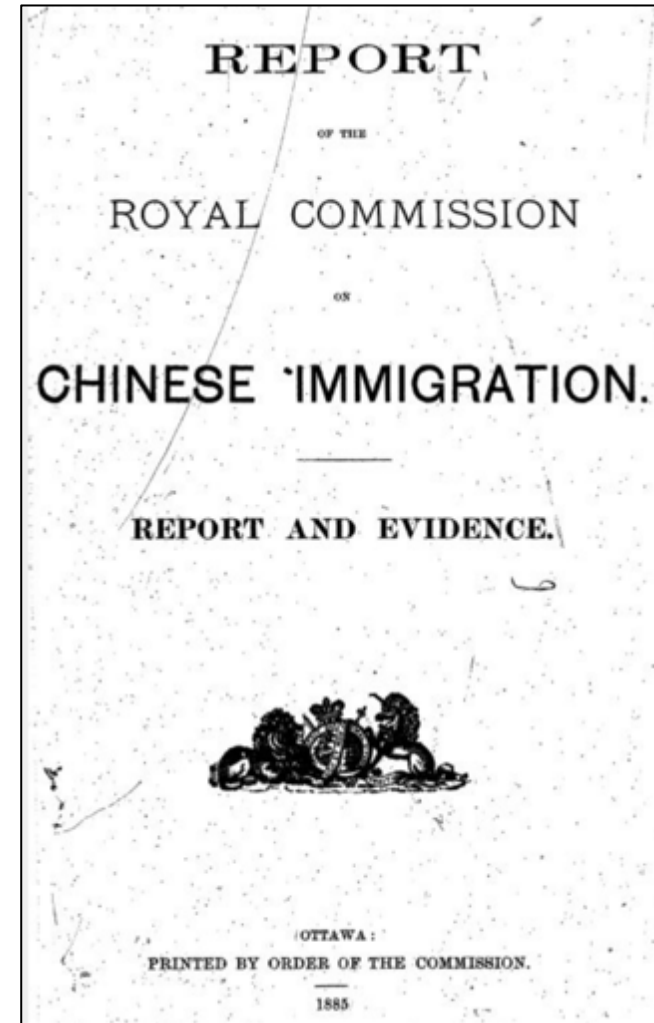
My team fights to save the sickest patients. Give us head-to-toe protection

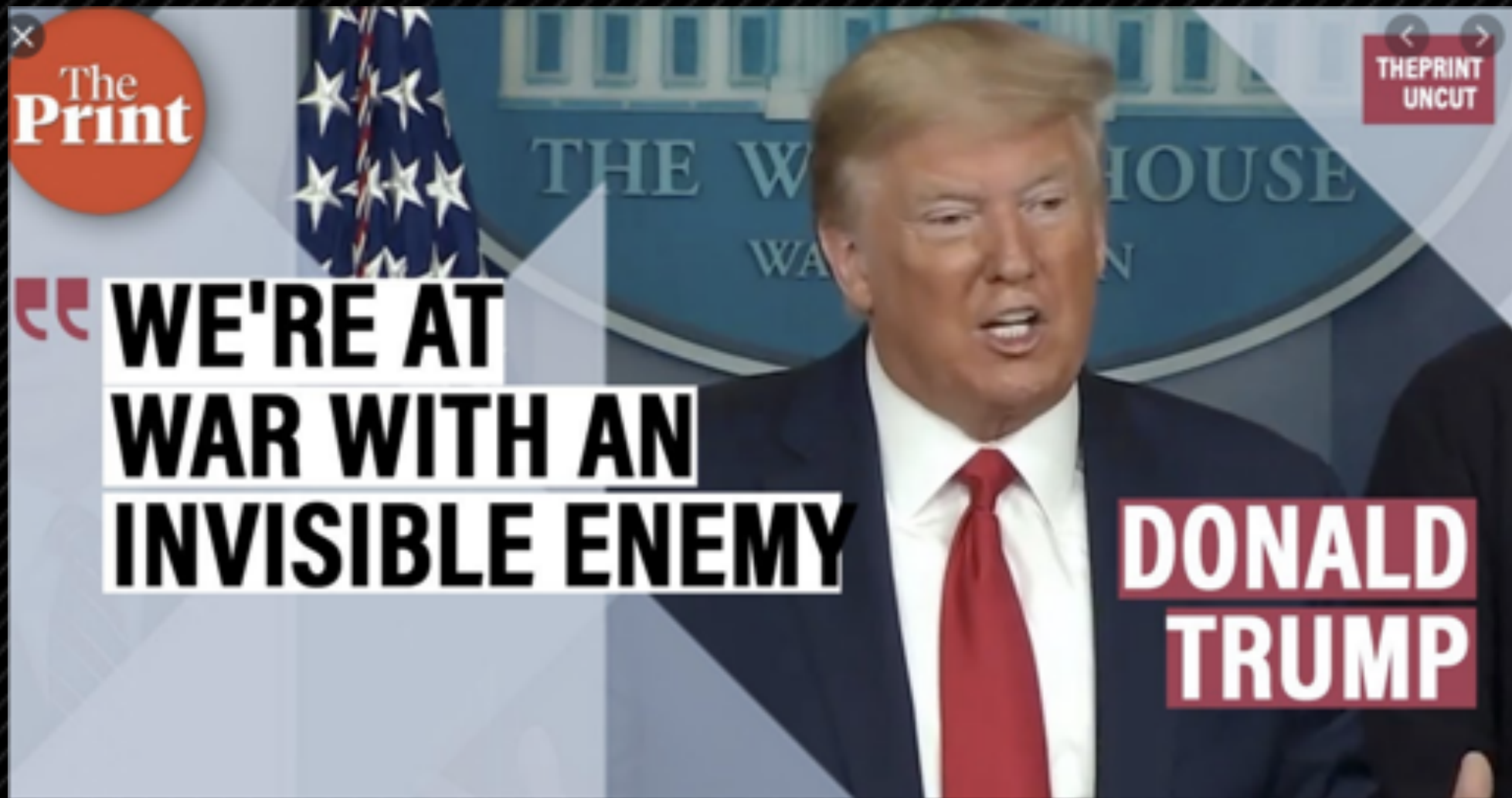
Opinion by Alicia Lu and Dan Wu

🕒 Updated 4:06 PM ET, Thu April 16, 2020

“Get your self-important, filthy, reeking, sloped eyed twats back to monkey land and eat a bowl of

“The Chinese
quarters are the
filthiest and most
disgusting places in
Victoria,
overcrowded
hotbeds of disease
and vice,
disseminating fever
and polluting the air
all around.”





Federal agencies are doing little about the rise in anti-Asian hate



The CDC and DOJ worked to stop bias incidents and hate crimes following the SARS outbreak and the 9/11 terrorist attacks. No such plans have been released amid the coronavirus pandemic.

April 16, 2020

By Alexia Fernández Campbell and Alex Ellerbeck

“If Chinese students want to come here and study Shakespeare & the Federalist Papers, that’s what they need to learn from America. They don’t need to learn quantum computing.”

–Sen. Tom Cotton



Kamala Harris introduces resolution condemning 'Chinese Virus' as racist



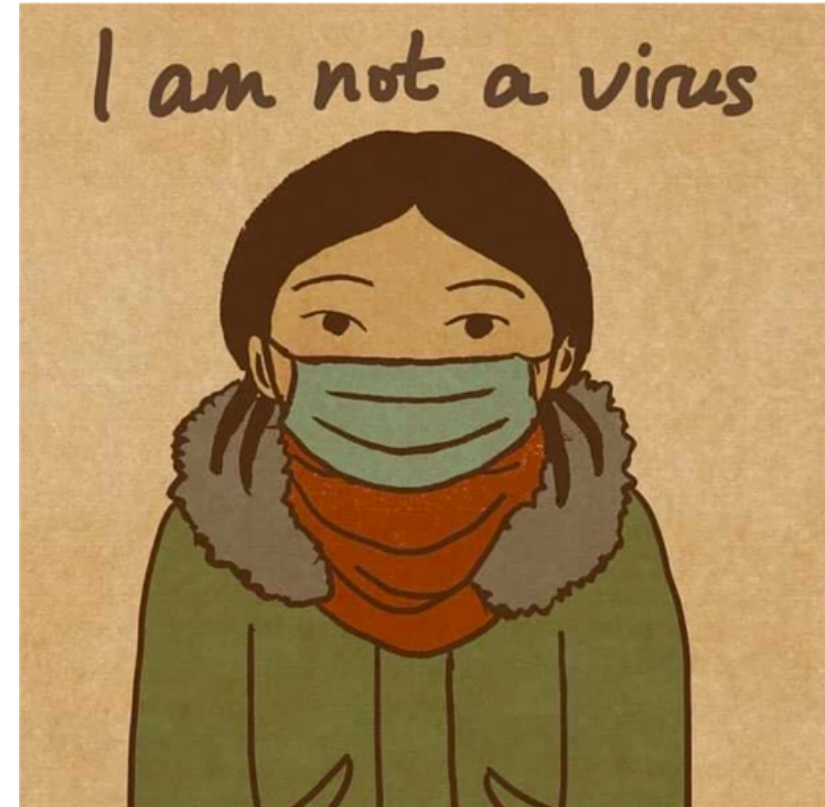
By [Victor Morton](#) -
The Washington Times - Wednesday,
May 20, 2020

Sen. Kamala Harris wants this on the record — the term “Chinese Virus” is hate speech fueling attacks against Asians.

How is **your**
campus ready to
combat
Anti-Asian Racism?

UNDERSTANDING STUDENT NEEDS

- Stop AAPI Hate has documented over 1700 incidents of verbal harassment, shunning, and physical assaults, **including on campuses:**
 - Faculty actively using the term “Wuhan Virus”, “Chinese Virus”, and shunning students
 - Zoom-bombing incidents with racist and sexist language in class and in student organization meetings
 - Peers using harassing and racist language in class, group meetings, or in private messages

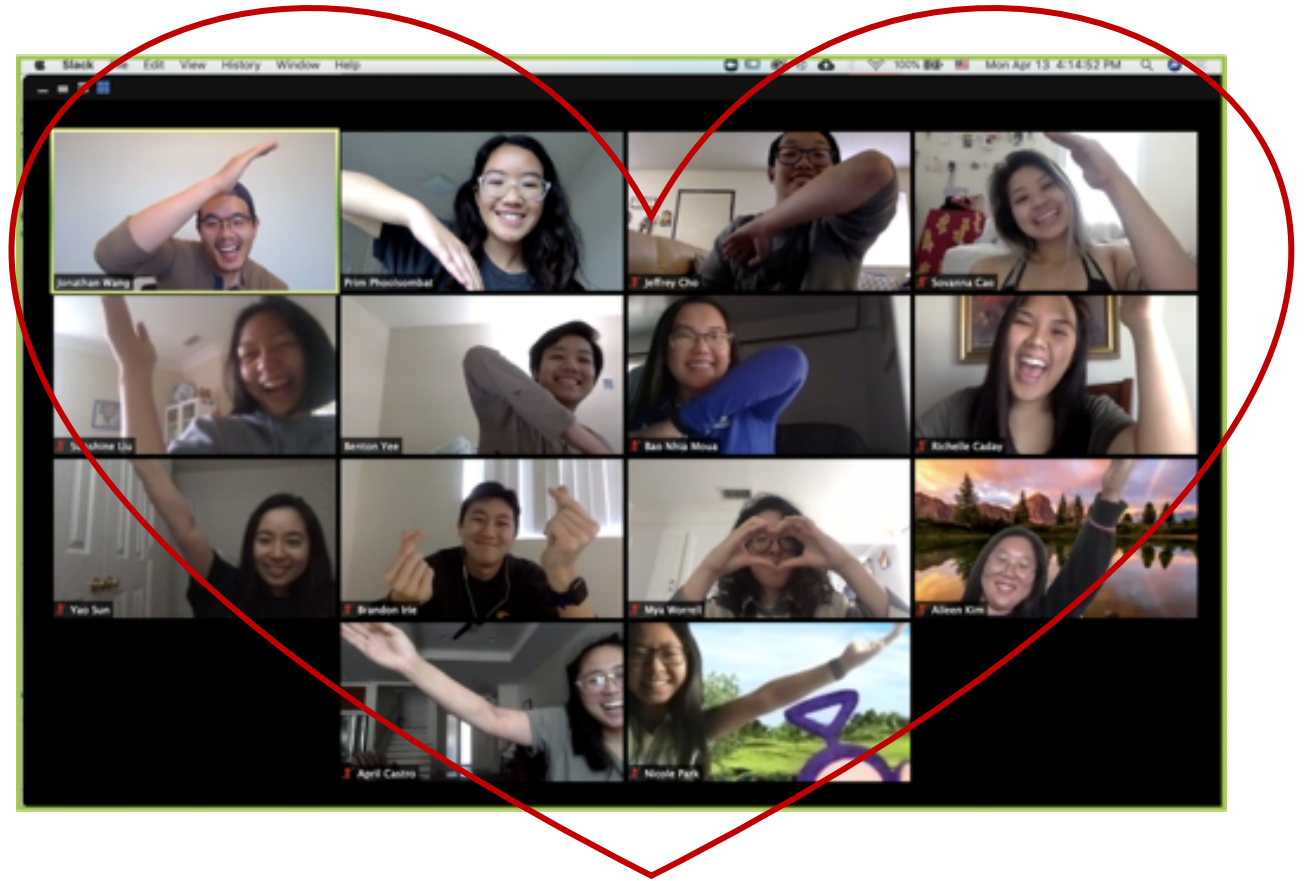


By @chung.woolrim

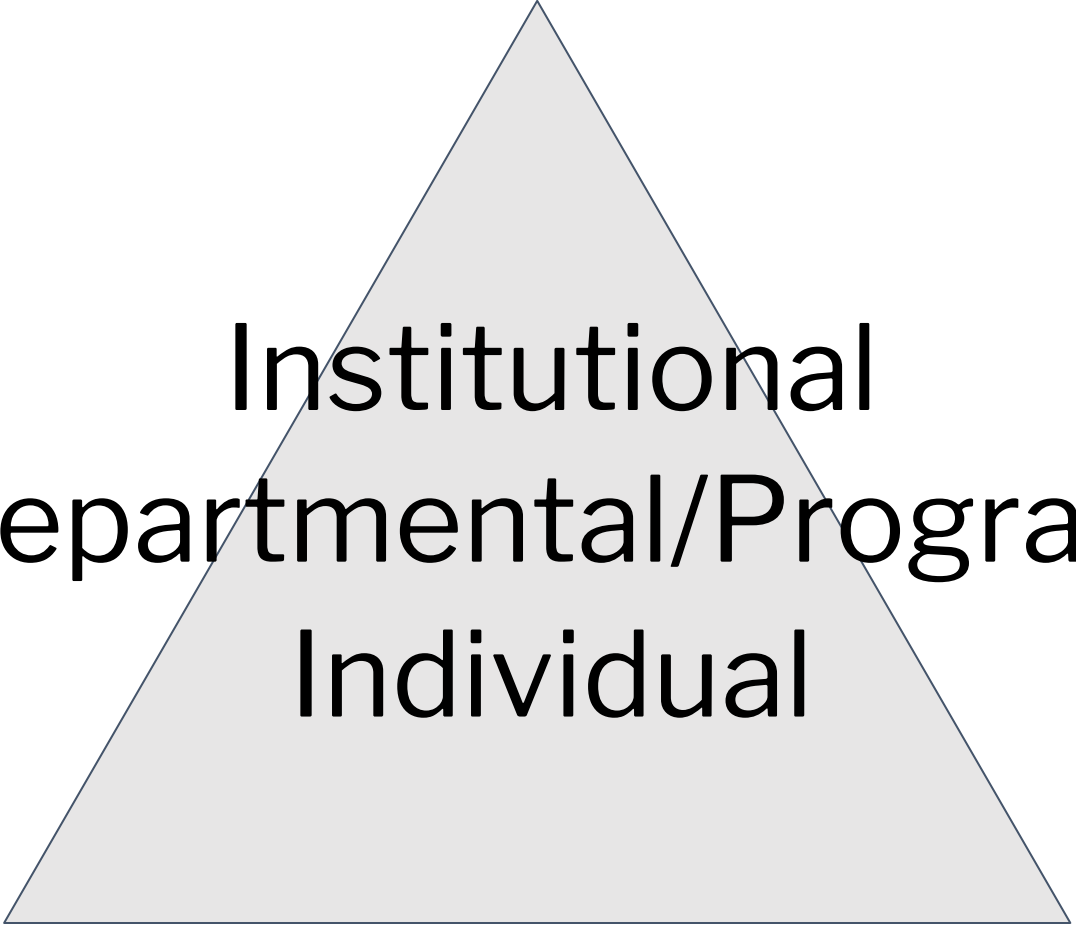
UNDERSTANDING STUDENT NEEDS

Students across the US are advocating for:

- more recognition/communication;
- a centralized response;
- access to individual and community support; and
- culture change

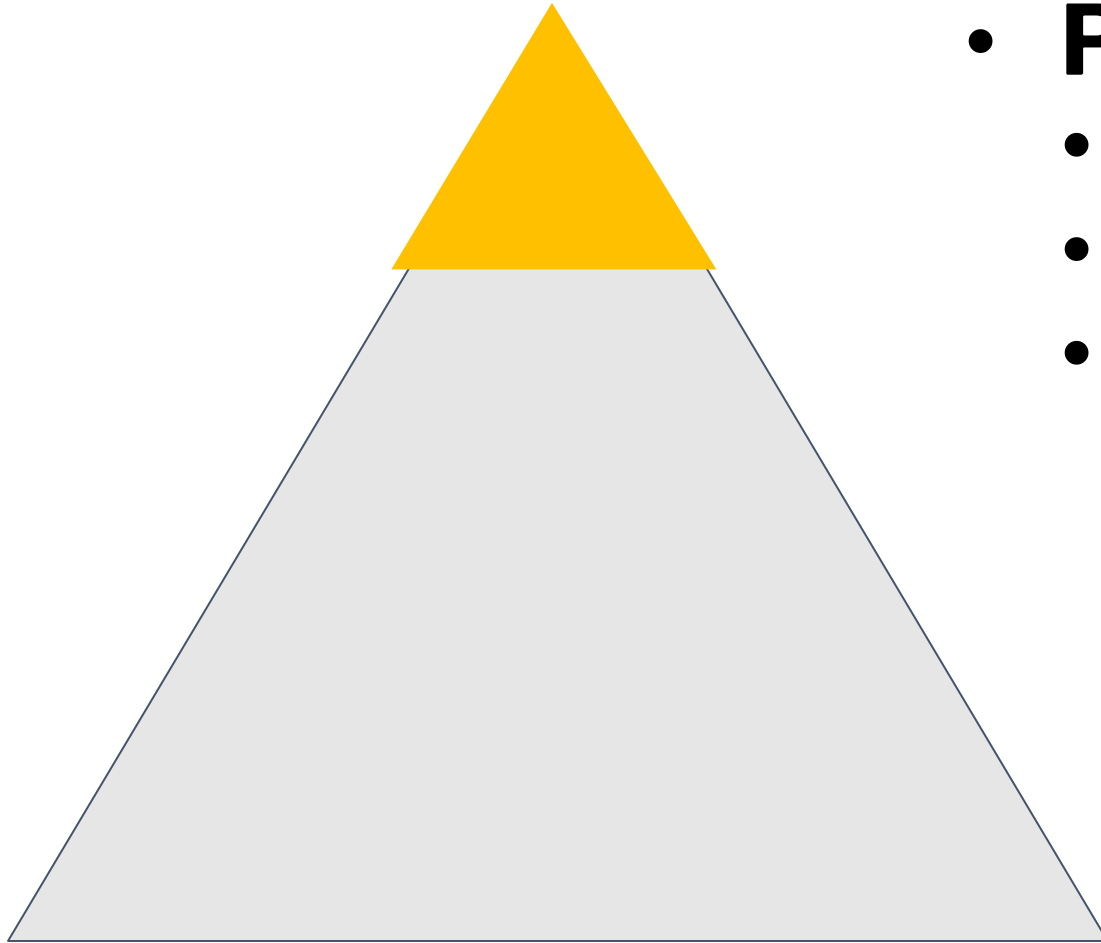


GET READY: ALL LEVELS



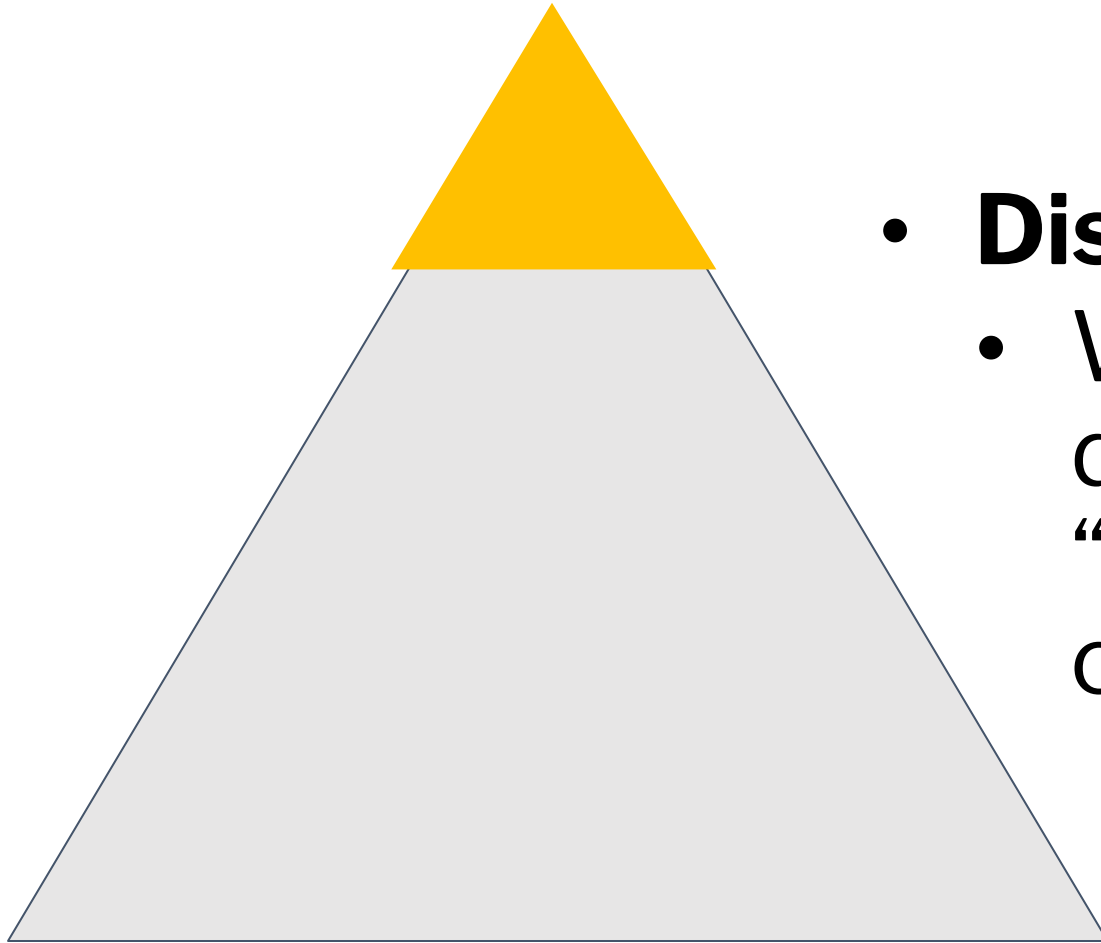
Institutional
Departmental/Program
Individual

INSTITUTIONAL LEVEL



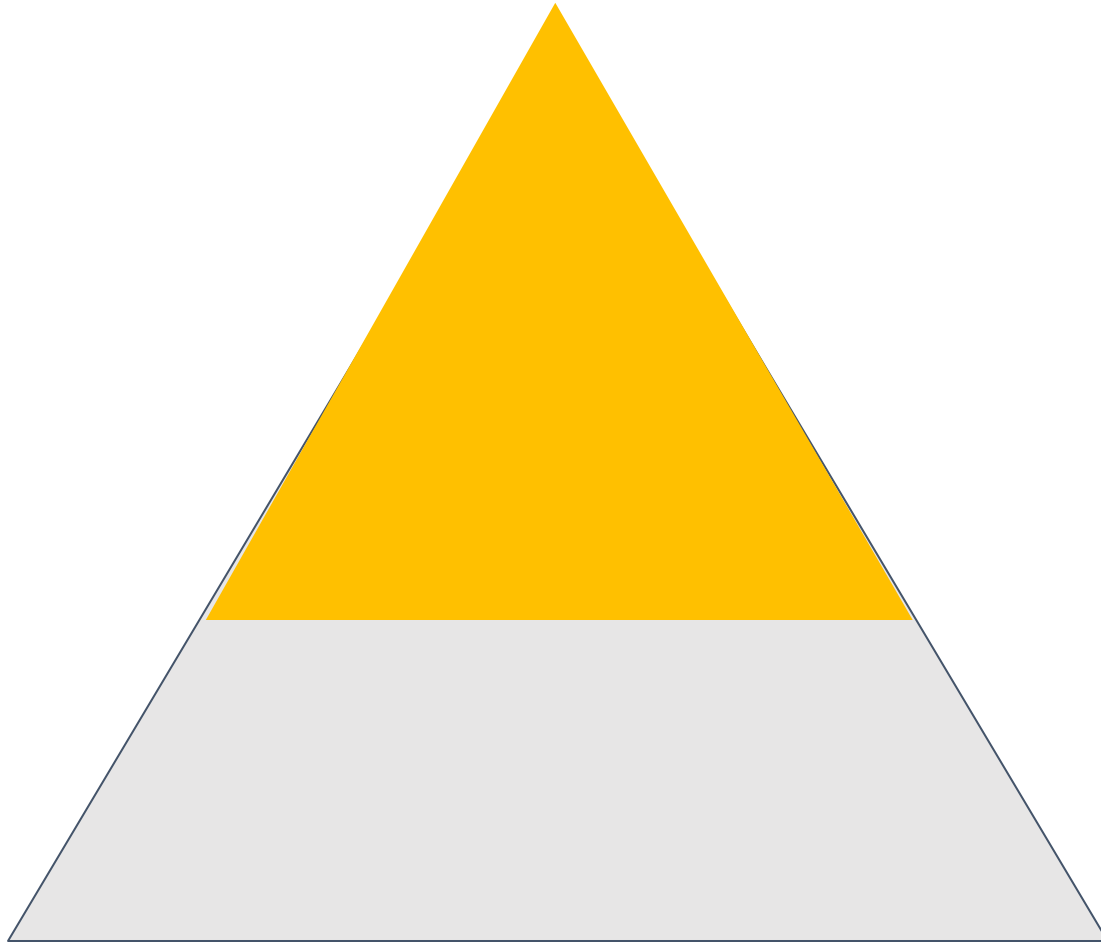
- **Proactive Messaging**
 - COVID-19 Website
 - Fall Welcome Letter
 - Direct reference to the historical, systemic, and institutional racism that currently exists on campuses (Cole & Harper, 2017)

INSTITUTIONAL LEVEL



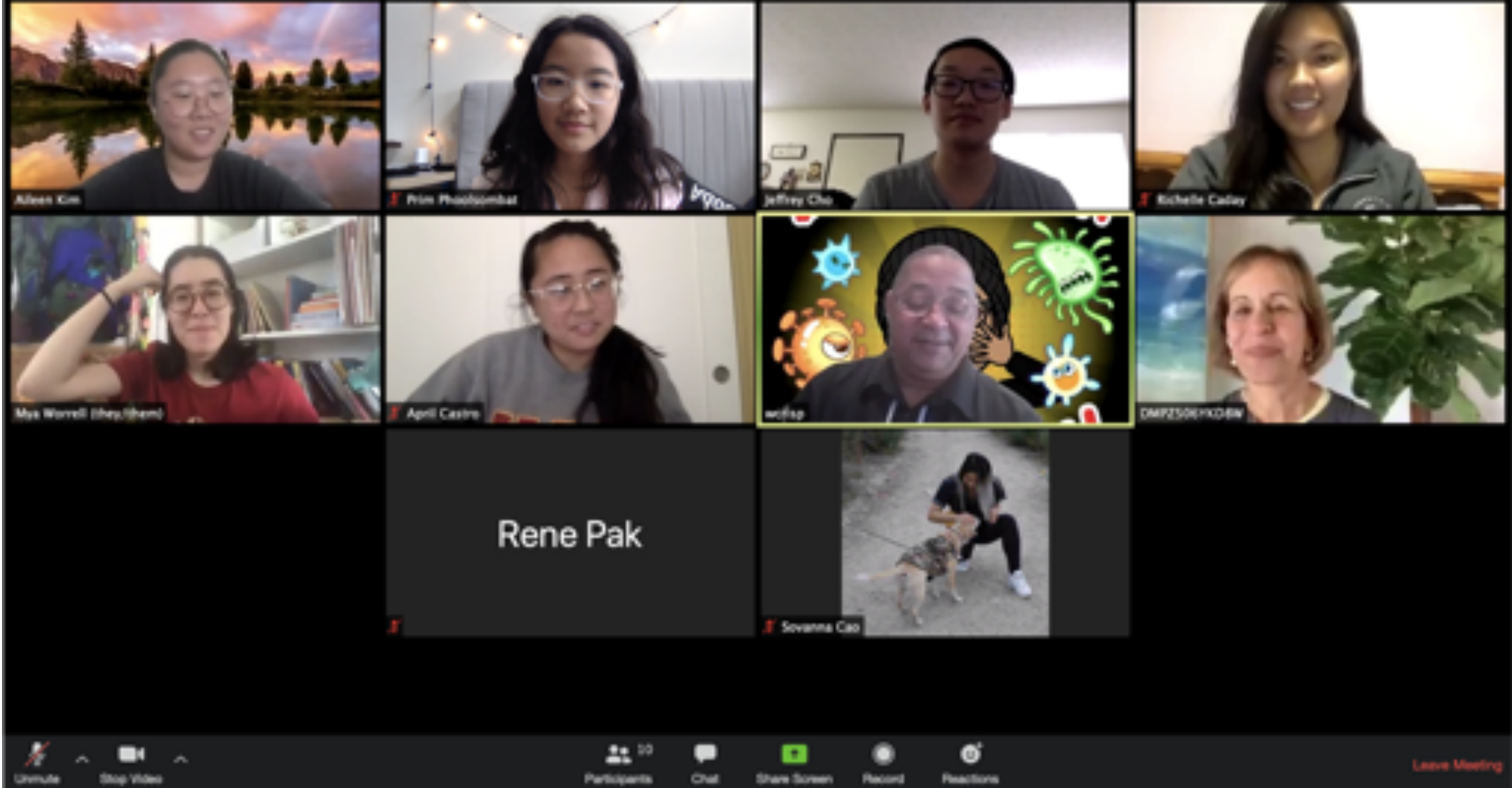
- **Disaggregating Data**
 - Where ever possible, disaggregating “Asian” and “Asian American” categories by ethnicity

DEPARTMENTAL/PROGRAM LEVEL

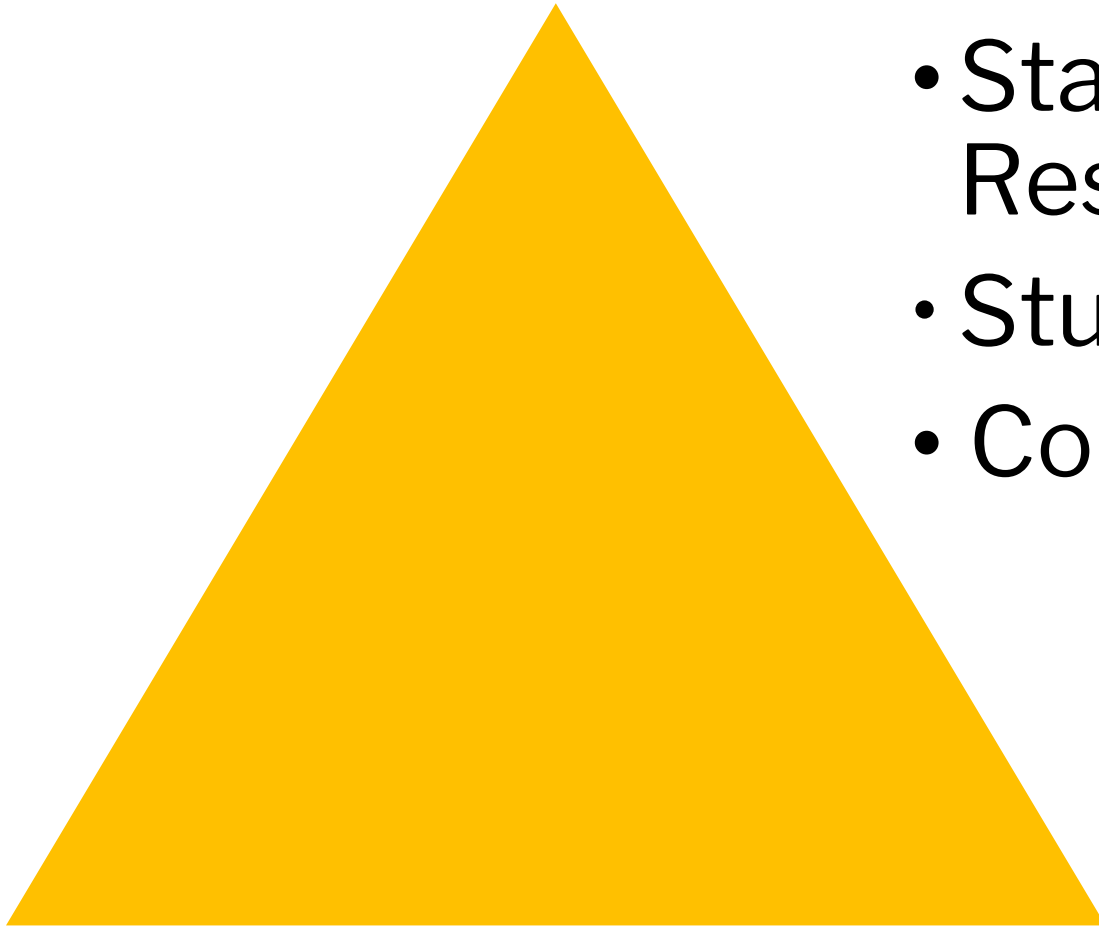


- Admissions/Enrollment
- Academic/Career advising
- Counseling Center/ Psychological Services
- Diversity officers

President Folt & VP SA Crisp “visit” APASS



INDIVIDUAL LEVEL



- Staff and Faculty Training and Resources
- Student Leader Training
- Co-curricular Programming

INDIVIDUAL LEVEL



American Gothic X
By @FrankChi and @EricUhlir

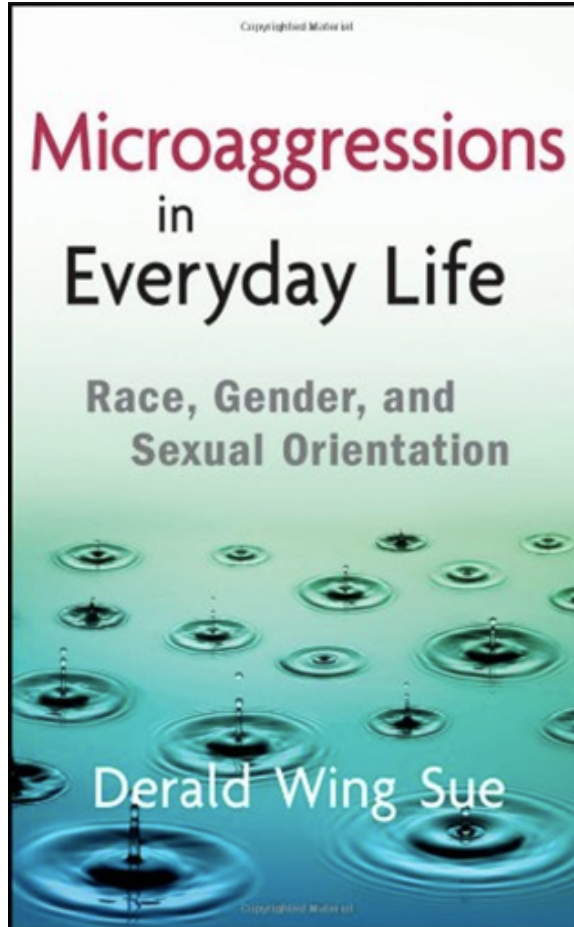
Race & Racism

- The centrality of race in the US cannot be ignored, nor are we in a post-racial society
- Racial Triangulation & Asian Americans
- Intercentricity of race and other multiple identities

Othering, Marginalization, and Silencing

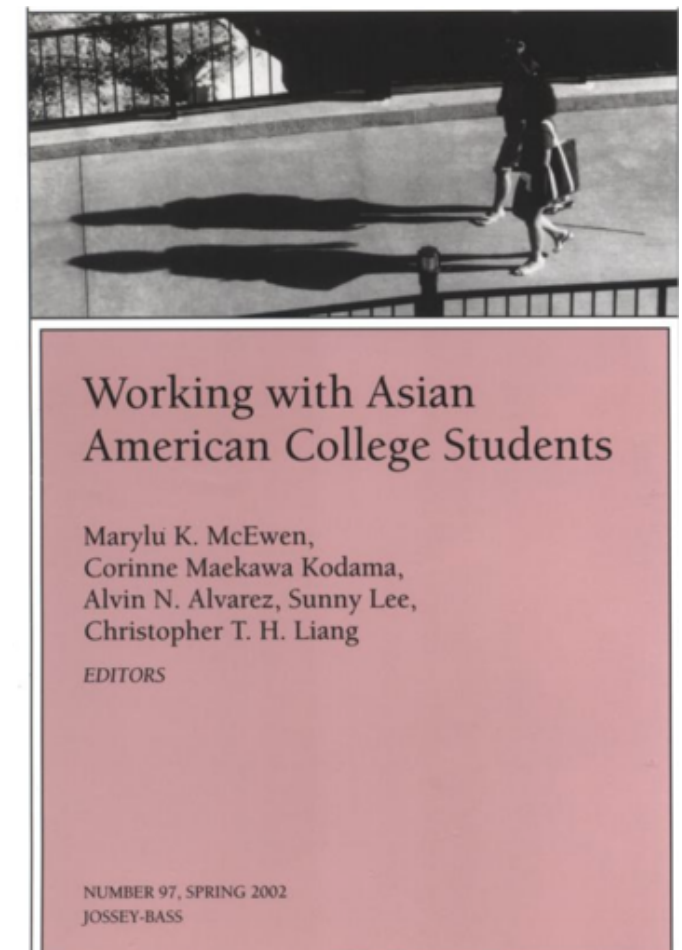
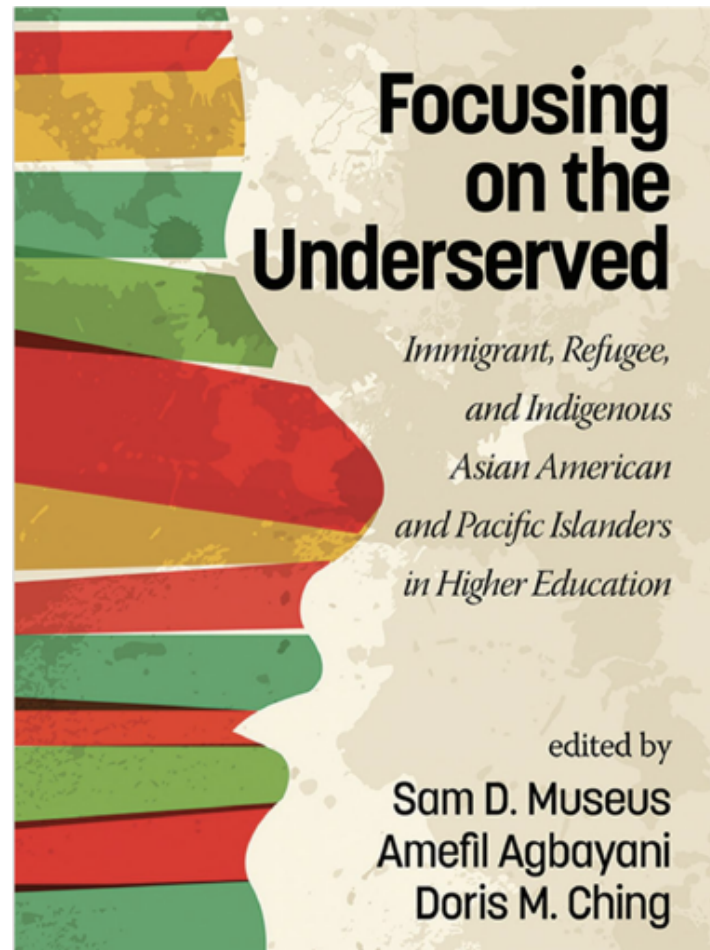
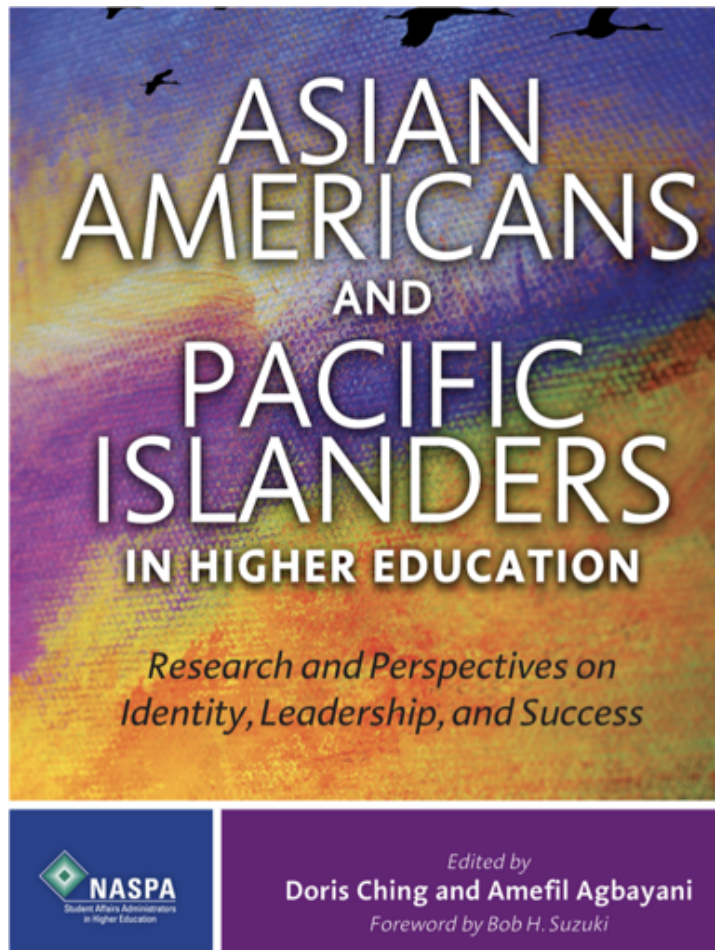
- Effects of Model Minority Myth
 - Anti-Blackness
- Effects of Perpetual Foreigner Myth
 - Orientalism
- Effects of Pan-ethnic grouping

INDIVIDUAL LEVEL



- Using Asian American voices and narratives in trainings
- Positively supporting students
 - Refrain from minimizing or dismissing the incident
 - How to check-in with them, while also checking-in with yourself
 - Building support networks, and being part of a student's support network
 - Recognizing the effects of discrimination, including microaggressions

Three titles to add to your collection!



THANK YOU

Dr. Sumun L. Pendakur
pendakur@usc.edu

Jade K. Agua, MPA
jagua@usc.edu

Dr. Jonathan Wang
wangjona@usc.edu